



HIST C1001: UNITED STATES HISTORY TO 1877

Proposer:

Name:	Email:
Sarah Harris	sarahha@cos.edu

Effective Term:

Fall 2026

Does this course use a CA Common Course Number

Yes

Credit Status:

Credit - Degree Applicable

Subject:

HIST - History

Course Number:

C1001

CA Common Course Number

HIST C1001

Discipline:

And/Or	(Discipline)
		History	

Catalog Title

United States History to 1877

COS Course Description

Common Description: This course is a historical survey of the United States, from Indigenous North America to the end of Reconstruction. The course also introduces students to historical reasoning skills. COS Description: Historical survey of the European colonization of North America and of the United States through Reconstruction, emphasizing the interaction of political, military, diplomatic, economic, geographic, and social factors in the evolution of American culture.

Method of Instruction:

Distance Education
Lecture and/or Discussion
Other (Specify)

Course Units/Hours:
Course Units Minimum:

3

Lecture Hours Minimum (week)

3

Total Contact Hours Minimum (semester)

52.5

Total Outside Hours Minimum (semester)

105

Total Student Learning Minimum Hours (semester)

157.5

**Repeatability:**

No

Open Entry/Exit:

No

Field Trips:

Not Required

Grade Mode:

Standard Letter

TOP Code:

220500 - History

SAM Code:

E - Non-Occupational

Course Content**Common Method of Evaluation:**

Methods of formative and summative evaluation used to observe or measure students' achievement of course outcomes and objectives must include academic writing and research.

Additional methods of evaluation are encouraged and at the discretion of local faculty and may incorporate assessments and exercises such as journals, quizzes, discussions, group work, and presentations.

COS Methods of Evaluation:

Essay quizzes or exams
 Multiple choice tests
 Oral presentations
 Portfolio Evaluation
 Problem solving assignments or activities
 Problem solving quizzes or exams
 Short answer quizzes or exams
 Written essays or extended papers

Common Course Topics:

Course Topics	
1	Themes may include but are not limited to class, race, gender, and ethnicity; immigration; systems of labor; intellectual, technological, environmental, social, and cultural history; and foreign relations.
2	Introduction to basic methods of historical research and analysis.
3	Indigenous peoples, cultures, and lands.
4	European colonization.
5	Indentured servitude, chattel slavery, and the evolution of colonial labor systems.
6	Establishment and maturation of diverse colonial settlements and populations.
7	Colonial policies and imperial rivalries in North America and their implication for settlements.
8	The American Revolution.
9	The formation of the United States government from the Articles of Confederation through the ratification of the Constitution and the Bill of Rights.
10	The Early Republic including the meanings of democracy; political parties; economic and territorial expansion.
11	Sectionalism, expansion of slavery, and the Market Revolution in Antebellum America.
12	Manifest Destiny, the War with Mexico and its aftermath, and Indigenous policy.
13	Second Great Awakening, Abolitionist Movement, Women's Rights and other Antebellum Revival and Reforms.
14	Crisis of the 1850s and the coming of the Civil War.



- 15 The Civil War.
16 Reconstruction.

COS Course Topics:

COS Course Topics	
1	<p>Below is an example of a possible course outline that incorporates all of the Part 1 themes, in a clearer guideline of what is covered in the units. This is more detailed than the CNN template requires, but we've found our COR bounced back at various stages as not meeting the Humanities or Government elements if we don't have this level of detail to demonstrate the diversity of themes this courses should cover. The course may include some or all of the topics and key themes below, or other ones as well, but will always cover elements in the above list. However, in every case, the course objectives and slos will guide course structure and lesson choices. Every course offering will also be structured to incorporate both the elements of the humanities as well of the social sciences, and often using the lens of Ethnic Studies to gain breadth, depth, context and humanity to our add to the richness of our understanding of this past. Furthermore, critical thinking, analysis, evaluation, identification of argument and ability to critique/create arguments and theories will be integral to this course. The following outline is one example that demonstrates these guiding principles in action. No portion of these examples should be used in evaluation, promotion, tenure, or hiring to infringe on the academic freedom of our instructors.</p>
2	<p>Foundations for understanding</p> <ol style="list-style-type: none"> 1. history, historiography, primary & secondary sources 2. geography & the human relationship to the environment 3. the global context for U.S. history 4. ethnocentrism, subjectivity/objectivity and critical thinking
3	<p>Pre-Columbian North America</p> <ol style="list-style-type: none"> 1. migration theories & paleo-Indians 2. the agricultural revolution in the Americas 3. major civilizations: ancestral Puebloans, mound-builders, the Aztecs 4. multicultural America before European contact: cultural regions
4	<p>Three worlds collide: points of connection and divergence</p> <ol style="list-style-type: none"> 1. explorers and settlers; impacts on Native America 2. Spain, England, France & the Netherlands. 3. colonization in global context
5	<p>Colonial growth, policies and the eighteenth century world</p> <ol style="list-style-type: none"> 1. changing demographics 2. mercantilism & trade, including the trans-Atlantic slave trade 3. slavery in global perspective 4. the Middle colonies & the founding of the Carolinas & Georgia 5. the French crescent & the 'middle ground' 6. imperial & Native American rivalries
6	<p>Causes, course and consequences of the American Revolution</p> <ol style="list-style-type: none"> 1. long-term changes in social, cultural, intellectual life 2. the English Civil War and the Glorious Revolution 3. salutary neglect and the growth of American autonomy 4. the French and Indian War 5. "Common Sense" and the Declaration of Independence 6. from Lexington and Concord to Yorktown 7. the Treaty of Paris and recognition of the new nation
7	<p>Creating a Nation</p> <ol style="list-style-type: none"> 1. Constitutional debates and the political philosophies of the framers, especially the slavery question 2. the Articles of Confederation and Shay's Rebellion 3. the legislative, executive, and judiciary branches and the operations of the political institutions 4. the Bill of Rights, natural rights and obligations, and the issues of civil rights and states' rights 5. Federalist and Jeffersonian policies, the first American party system 6. domestic and foreign policies & the impacts of the French Revolution 7. Federal Indian and land policies



8	<p>The Early Republic</p> <ol style="list-style-type: none"> 1. formation of political parties 2. the election of 1800 & Jeffersonian America 3. Louisiana Purchase; Lewis & Clark; geographical expansion 4. foreign relations including the Embargo Act (1807) and its impacts 5. the War of 1812 and its consequences 6. the "era of good feeling" 7. the growth of nationalism and Henry Clays' American System
9	<p>Expansion: democratization & Jacksonian America; the market revolution</p> <ol style="list-style-type: none"> 1. Martin Van Buren and the Democratic Party 2. the election of Jackson 3. Tariff of Abomination and nullification, Indian removal, the Bank 4. industrialization and its origins: Britain, cotton & manufacturing. 5. technological innovations and inventions 6. industrial workers: gender, the "family wage", Lowell system; labor unions
10	<p>Slavery, sectionalism and reform (abolition and women's rights)</p> <ol style="list-style-type: none"> 1. the "peculiar institution" 2. everyday lives, African American culture, resistance 3. Southern life and culture 4. the growth of abolition 5. Seneca Falls convention, 1848 and women's rights 6. the reform impulse, temperance, etc. 7. the growth of American institutions: schools and prisons
11	<p>Manifest Destiny and "the West"</p> <ol style="list-style-type: none"> 1. uprising in Texas 2. James Polk and the U.S. Mexican War 3. Treaty of Guadalupe Hidalgo consequences for Mexicans in the U.S. 4. "the west" as a historical, mutable idea. 5. Native American policies 6. California gold rush and statehood 7. immigration and nativism, including immigration patterns (Irish and Chinese in the West; European immigration from the East, interactions between natives and immigrants in the west)
12	<p>Crises of the 1850s and the road to Civil War</p> <ol style="list-style-type: none"> 1. expansion of slavery & the free-soil movement 2. the Compromise of 1850; the Kansas-Nebraska Act 3. Dred Scott v. Sanford, 1857 4. the election of Abraham Lincoln 5. the course of war, Fort Sumter to Appomattox Court House 6. the decisive role played by African Americans 7. women and war
13	<p>Civil War and Reconstruction</p> <ol style="list-style-type: none"> 1. Lincoln's Reconstruction plan and the Freedmen's Bureau 2. Radical Republicans and the Reconstruction amendments 3. the Dunning thesis and "The Birth of a Nation" 4. the Tilden/Hayes election, 1876 5. African-American leadership and the fight for equality

Common Course Objectives:

Course Objectives	
1	Demonstrate the ability to interpret primary and secondary sources and to compose an argument which uses supportive evidence.
2	Demonstrate an understanding of U.S. History through analytical categories such as race, class, gender, sexuality, ethnicity.
3	Analyze economic, political, and cultural developments as well as social movements and assess their historical significance.
4	Analyze the relevance of Early American History to the present day.

COS Course Objectives:

COS Course Objectives	
1	Demonstrate the ability to interpret primary and secondary sources and to compose an argument which uses them, as appropriate, for support.
2	Demonstrate an understanding of U.S. History through various historical analytical categories.
3	Demonstrate an understanding of America's growth in a global context.
4	Explain the major economic, technological, and scientific developments and their historical significance.
5	Analyze major political trends, attitudes, conflicts, and events and explain their significance.
6	Explain the major social and cultural developments, their causes and effects, and their historical significance.
7	Study U.S. History through the use of evidence in an ongoing search for truth.
8	Demonstrate a working knowledge of the research and writing habits of historians.

Course Outcomes:

Course Outcomes	
1	Constructive Diversity of Viewpoints: In a written assignment, students will engage a diversity of viewpoints in a civil and constructive fashion.
2	Source Evaluation: In a written assignment, students will demonstrate an ability to evaluate sources for credibility and perspective.
3	Sources, Narrative, and Argument: In a written assignment, students will properly use both primary and secondary sources as part of a historical narrative or argument.

Assignments:

Assignment Type:	Details
Reading	Student will read 1-2 chapters from the college level text per week as well as primary sources.
Writing	Both in class essays and research papers will be assigned. Students will complete formal research essays, write a minimum of 2,000 words in formal essay style following the Chicago Manual of Style.
Homework	Students will read the text and take weekly quizzes over materials therein. Students will read supplementary primary and secondary sources and prepare for in-class discussions and exams.

Representative Texts, Manuals, and/or OER that is equivalent, Other Support Materials:

Common Textbooks or other support materials

Resource Type	Details
	Instructor discretion to choose scholarly and primary sources that enable an academic interrogation of history. Types of Course Materials: textbook; classics; document reader; scholarly articles; and/or monograph Representative Texts:
Books	Carnes, Mark C. and John A. Garraty. 2021. The American Nation. Pearson.
Zero Textbook Cost	Corbett, P. Scott, Janssen Volker, John Lund "U.S. History OpenStax Free Textbooks Online." (OER). 2024.
Books	Faragher, John Mack, Mari Jo Buhle, et al. 2021. Out of Many: A History of the American People. Pearson.
Books	Foner, Eric, Kathleen DuVal, and Lisa McGirr. 2022. Give Me Liberty! W.W. Norton Company.
Books	Goldfield, David, Carol Abbott, et al. 2021. The American Journey. Pearson.
Books	Kamensky, Jane, Carol Sheriff, et al. 2017. A People and a Nation: A History of the United States. Cengage.
Books	Kennedy, David M. and Lizabeth Cohen. 2024. The American Pageant. Cengage Learning.
Zero Textbook Cost	Locke, John and Ben Wright. American Yawp (OER). Stanford University Press.
Books	Murrin, John, Pekka Hämäläinen, et al. 2019. Liberty, Equality, Power. Cengage Learning.



Books	Nash, Gary, Julie Roy, et al. 2023. <i>The American People: Creating a Nation and a Society</i> . Pearson.
Books	Roark, James L., Michael P. Johnson, et al. 2022. <i>The American Promise</i> . Bedford/St. Martin's.
Books	Tindall, George Brown and David E. Shi 2022. <i>America: A Narrative History</i> . W.W. Norton & Company.
	Supplemental Options:
Books	Calloway, Colin G. 2024. <i>First Peoples: A Documentary Survey of Native American History</i> . Bedford/St. Martin's.
Books	Brown, Leslie, Jacqueline Castledine, et al. 2017. <i>U.S. Women's History: Untangling the Threads of Sisterhood</i> . Rutgers University Press.
Books	DuBois, Ellen and Lynn Dumenil. 2024. <i>Through Women's Eyes, Combined Volume: An American History with Documents</i> . Macmillan Learning.
Books	White, Deborah Gray, Mia Bay, et al. 2020. <i>Freedom on My Mind: A History of African Americans, with Documents</i> . Macmillan Learning.
Books	Kendi, Ibram X. Christopher Dontrell Piper, et al. 2017. <i>Stamped from the Beginning: The Definitive History of Racist Ideas in America</i> . Bold Type Books.
Books	Choy, Catherine Ceniza, Cindy Kay, et al. 2023. <i>Asian American Histories of the United States</i> . Beacon Press.
Books	Ling, Huping. 2023. <i>Asian American History</i> . Rutgers University Press.
Books	Gonzales, Manuel G. 2019. <i>Mexicanos, Third Edition: A History of Mexicans in the United States</i> . Indiana University Press.

Texts used by individual institutions and even individual sections will vary. The list of representative texts must include at least one text with a publication date within five (5) years of the course outline approval date.

COS Textbooks or other support materials

Resource Type:	Details
Books	A Pocket Guide to Writing in History Mary Lynn Rampolla Bedford/St. Martin's Tenth 2012 0312610416 2025
Books	Of the People: A History of the United States Volume 1 Oakes, McGerr, Lewis, Cullather, Boydston Oxford University Press Concise 2017 0195370945
Books	Land of Hope: An Invitation to the Great American Story Wilfred M. McClay 2025
Web/Other	Primary and secondary source documents relating to themes and topics covered in History 17. Typical sources might include (but are not limited to) autobiographies, sermons, governmental documents, diaries, letters scholarly articles. These sources may be found in peer-reviewed journals, in online databases, in publisher websites, or in books.

Transferable to CSU

Yes - Approved

Transferable to UC

Yes - Proposed

Cal-GETC General Education

Cal-GETC GE Area 3B: Humanities

Cal-GETC GE Area 4: Social & Behavioral Sciences

Transferable to UC

IGETC 4: Social & Behavioral Sciences

IGETC 3B: Humanities

COS General Education

COS GE Area 3: Arts & Humanities

COS GE Area 4: Social & Behavioral Sciences

COS GE D: Social & Behavioral Science

COS GE C: Humanities

Other Degree Attributes

Degree Applicable



Not a Basic Skills Course

Distance Learning Addendum

DLA - Senate Approved 11-29-23 - Social Science.pdf

Additional Attachment

ccn-course-template-hist-c1001-united-states-history-to-1877-jan2025-v2-a11y.pdf

Banner Title:

United States History to 1877

Curriculum Committee Approval Date:

04/02/2025

Academic Senate Approval Date:

04/09/2025

District Governing Board Approval Date:

04/21/2025

Course Control Number:

CCC000269640

C-ID:

HIST130

Equity Review

Select elements of the COR that were reviewed for equity. Must select at least one:

Methods of Evaluation